



Undergraduate Admissions Policy

Approved:

This policy applies to all applications to undergraduate courses at the University of Chester, from Home and EU applicants.

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1. Principles

The University of Chester is committed to providing all students with a high quality, caring and supportive learning experience, including work-related learning that equips them with the necessary personal and academic skills to engage confidently with the wider world.

The University aims to ensure that all students are enabled to achieve their full potential and that no prospective or existing student is disadvantaged or discriminated against on the grounds of age, race, colour, nationality, ethnic or national origins, faith, disability or specific need, HIV status, sexual orientation, gender, marital or parental status, political belief, or social or economic class.

The University actively seeks to increase levels of recruitment from groups currently underrepresented in higher education and aims to offer educational opportunities to those members of the community who are capable of benefiting from them.

The University's policies and procedures aim to be fair, clear, explicit and transparent and covers undergraduate students from both home and overseas. This policy embraces the expectations and indicators of sound practice of the UK Quality Code for HE; Part B: Assuring and enhancing academic quality; Chapter B2 Recruitment and Admission to Higher Education.

2. Admissions Requirements

2.1 Selection Principles

The University of Chester is committed to a fair and consistent admissions process and considers all applications on an individual basis, taking into account all of the information presented in the application form and applying tried and tested entry criteria in a consistent manner. Admissions decisions are based on applicants' academic achievement, ability and potential and are made by trained staff within the central Admissions teams. Heads of Department/Course Leaders may make decisions on individual applications in cases where these decisions cannot be made by the central Admissions teams.

In order to comply with the requirements of relevant professional bodies, applicants to certain professional courses may be required to provide a satisfactory Disclosure and Barring Service (DBS) check, or to demonstrate fitness to practise prior to being admitted onto the course. Applicants will be advised of these conditions when they are made an offer of a place.

2.2 Entry Requirements

Each course has its own entry requirements, which are published annually in the University's undergraduate prospectus, on the University website and on the UCAS website. The course entry requirements are set in consultation with academic departments and undergraduate admissions and are reviewed and updated annually.

The University considers a wide range of Level 3 qualifications, including GCE A/AS Levels,

BTEC Diplomas, OCR Nationals/Cambridge Technicals, Access to HE Diplomas, Welsh Baccalaureate, International Baccalaureate, Scottish / Irish Highers, Open University Courses, Cambridge Pre-U Diploma.

Admissions staff also have experience in considering a wide range of European qualifications against the University's entry requirements and is guided by the National Academic Recognition and Information Centre (NARIC) in terms of the equivalence awarded to these qualifications. Information for overseas applicants can be found on the University website (www.chester.ac.uk/international/apply/requirements) along with a detailed list of acceptable international qualifications, by country.

2.3 *English Language Requirements*

With the exception of foreign language modules, all courses at the University of Chester are taught and assessed in English. International students must have an appropriate level of English proficiency certification before applying. The University recognises the following English language proficiency qualifications:

- IELTS 6.0 (with no less than 5.5 in each of the sub-tests)
- Trinity College London ISE with Pass in all four components

For (EU) applicants whose first language is not English, the University will also consider the following qualifications:

- UCLES Certificate of Proficiency in English at grade C or above
- UCLES Cambridge Advanced English A or B
- GCSE/IGCSE English Language at grade C or above
- PTE Academic with overall score of 51 and no less than 51 in any component

Applicants who do not have the required English language level may be able to attend a pre-sessional English language course. Further details on the University's pre-sessional English Language courses can be found at <http://chester.ac.uk/international/study/pre-english>

2.4 *Interviews*

As part of the selection process for specific courses, applicants will be required to attend an interview or audition before the offer of a place can be made. These will be organised by staff in Undergraduate / Health and Social Care Admissions in consultation with relevant faculties and departments. Undergraduate courses that currently require applicants to attend an interview or audition include: Initial Teacher Training, Nutrition and Dietetics, Social Work, Nursing and Midwifery, Youth Work, Masters in Business (MBus), Dance, Drama & Theatre Studies, Performing Arts, and Popular Music. Applicants for single honours courses in Fine Art, Graphic Design, Photography, Animation, Product Design, Fashion, and Interior Design will be required to attend a portfolio interview.

Wherever possible, Dance, Drama & Theatre Studies, Performing Arts and Popular Music auditions, Fine Art, Graphic Design, Photography, Animation, Product Design, Fashion, and Interior Design portfolio interviews, Youth Work interviews, Social Work interviews, MBus, and Nutrition and Dietetics interviews will be held on an Undergraduate Applicant Day.

Dedicated Interview Days are arranged for applicants for teacher training and nursing and midwifery courses.

2.5 *Widening Participation*

The University of Chester is committed to widening participation in higher education and works proactively to extend opportunities to young people and adults from groups or backgrounds where this is not traditionally a considered option. To support this, the University provides a series of aspiration raising activities which give young people and adult learners the opportunity to experience higher education.

The University offers targeted schools and colleges (those in low participation neighbourhoods) the opportunity to become part of a 'progression agreement' scheme which provides students (vocational learners and those from disadvantaged backgrounds) with a clearer route into higher education. These agreements enable applicants to get an indication of whether they would receive an offer of a place at the University before applying for a higher education course.

The University also offers a range of financial support to students from disadvantaged backgrounds to ensure they are not deterred from progressing to higher education because of financial reasons. Please refer to the University website for further information on bursaries and scholarships.

2.5.1 *Progression Agreements*

A progression agreement is a formal agreement between schools & colleges and the University of Chester which provides students (learners) with a clearer route into higher education.

Progression agreements will make guarantees to students (learners) of an offer of a place on a course. The agreement will also guarantee an interview for those professional courses that require an interview as part of the admissions selection process, providing the minimum entry requirements (academic and non-academic) for the course are met.

A progression agreement may also take the form of a course-to-course agreement, which is a formal agreement between course leaders (and their school or college) and the University of Chester which enables students (learners) to progress from a particular vocational Level 3 course to a nominated degree course.

2.6 *Mature Students*

The University provides an advisory service for mature students offering advice and guidance on qualifications, courses, modes of study, accreditation of prior learning and the applications process.

To ensure fair access, a wide range of qualifications and experience are accepted, and applications will be considered on individual merit, academic background, motivation, interests and relevant experience. Evidence of recent formal study is normally required.

The University recognises prior experiential learning as a valid route into higher education, and each faculty of study has its own APL Assessor to facilitate this. Further information on this process can be found on the University website or from the University's Widening Participation Officer.

2.7 Verification of Qualifications

The University requires all applicants to provide evidence of the qualifications upon which their offer of a place is based. For the majority of UCAS applicants, UCAS supplies the results directly to the University. Other applicants, including those that have been made unconditional offers, should expect to provide original certificates of their qualifications prior to enrolling with the University.

Applicants for Initial Teacher Training, Nursing, Midwifery, Social Work and Nutrition and Dietetics will also be expected to provide verification of their GCSE (or equivalent) qualifications and proof of identity.

2.8 Tuition Fee Status

The level of tuition fees charged to a student is governed by UK legislation, which states that certain students may be charged a higher level of fees than those who are classified as UK or European Union (EU) students. Only certain categories of students will be charged the 'home' fee. Broadly speaking they are:

- Persons who have permanent residence in the UK and have been resident in the UK for three years;
- EEA migrant workers and their families in the UK who have lived in the EEA for three years;
- EU nationals and their children who have lived in the EEA for three years;
- Refugees (recognised by the UK government) and their families;
- Persons who applied for asylum and have been granted exceptional leave to enter/remain, and their families.

All applicants will be required to self-assess their residential category as part of their application to the University. In most cases, the information provided on the application form is sufficient for the University to determine the appropriate fee status. If the University requires further information regarding an individual fee status, a 'fee status questionnaire' will be sent to the applicant to complete and return. Following an initial assessment by the International Office, the fee status is confirmed by the University's Finance Office and the decision is communicated, in writing, to the applicant.

3. Admissions Processes

3.1 Full-Time Applications

Applications to all full-time undergraduate courses should be made through the Universities and Colleges Admissions Service (UCAS). Applications should be submitted to UCAS between the 1st September and the 15th January deadline. All applications received by the UCAS deadline will be given equal consideration.

Applications received after the UCAS deadline (Post 15th January) may be considered by the University, depending upon the availability of places.

At all times, the University observes the rules and procedures set out by UCAS.

3.2 *Part-Time Applications*

Applications to all part-time undergraduate courses should be on University of Chester application forms. Application forms are available from the relevant Admissions section or on the University website.

The University does not operate an application deadline for part-time courses.

3.3 *Deferred Entry*

The University welcomes applications from students who wish to defer their entry in order to gain experience of work (paid or voluntary), to travel or for some other justifiable reason. Applicants who apply for deferred entry should be aware that some courses include an interview as part of the selection process, and candidates are advised to seek clarification from the University before submitting an application through UCAS.

The University will also consider an applicant's request to defer their application during the confirmation period and after their place has been confirmed.

3.4 *Entry to Year 2 (Level 5) or Year 3 (Level 6)*

The University considers applications for entry to the second or third year of an undergraduate degree course, where applicants can demonstrate that they have undertaken and successfully completed the equivalent of the first (and second) year of the course applied for. In determining this, the University will require written evidence (e.g. transcripts of marks) of such learning and achievement. Candidates are advised to contact the relevant Admissions section for information on this process before submitting an application through UCAS.

University of Chester students who have completed a foundation degree, either at the University, an Associate College, or a partner College, and wish to complete a relevant Level 6 (Year 3) Top-Up, may apply direct to the University on an internal application form. Forms can be obtained from the relevant Admissions section.

3.5 *UCAS Extra*

UCAS Extra runs from February until the end of June and gives applicants who are holding no offers or those that wish to decline their offers in order to change their course/university choice, a further opportunity to make an additional application or applications. The University of Chester will declare to UCAS the courses for which they will accept 'Extra' applications and these will be advertised on the UCAS website.

Applicants should be aware that there may be different provisions for 'home/EU' and 'overseas' applicants in Extra, and that courses may be open in UCAS Extra for certain categories of student only.

3.6 *Disabled Students*

The University is committed to ensuring equality of educational opportunity for all applicants and welcomes applications from individuals with disabilities. All applications are considered on the same academic grounds as non-disabled applicants and there is no judgement or assessment of disability prior to an offer being made. The University has developed extensive support for disabled students. Plans are personalised, and information is available from the University's Disability Support.

With the exception of those disclosing code G on their UCAS/Direct application form, on receipt of an offer from the University, applicants will be required to complete a questionnaire by Disability Support in order for the University to determine what adjustments may be necessary, should they be accepted and placed on their chosen course. Those who disclose disability code G are advised to contact Disability Support or visit the University website for information about available reasonable adjustments.

Where information provided indicates that the applicant will require significant support or will require modifications to the academic course, the applicant will be invited to meet members of staff from Disability Support and relevant members of staff from the Academic Department(s) to discuss the applicant's individual needs.

In a very small number of cases where adjustments may not be feasible to implement, or where there are fitness to practise concerns, advice will be obtained by Disability Support from the Department, the University's Occupational Health Team and appropriate disability organisations to ensure every reasonable effort is made to support the student in taking up their offer of a place. Following these discussions, staff from Disability Support and the Department will offer to meet with the applicant to discuss the support available to enable them to make an informed judgement on the suitability of the course. In the exceptional and unlikely event where fitness to practise issues remain a concern, or adjustments cannot be implemented, the University reserves the right to withdraw an offer. Applicants who wish to appeal a decision not to implement adjustments requested that prevents the applicant from taking up their offer of a place on a course may write to the Dean of Students/Director of Marketing, Recruitment and Admissions to request a review of the decision.

Disabled applicants are encouraged to visit the University to meet with academic staff and support services, view department and campus facilities, as well as discuss their additional support needs in more detail with Disability Support.

Further information about disability support at the University can be found at:
<http://www.chester.ac.uk/campus-life/support-for-students/disability-support>

3.7 *Criminal Convictions*

As part of the University's duty of care to its staff and students, applicants who disclose a relevant criminal conviction will be contacted by the University to provide further information in order to ensure the safety and well-being of staff, students, and visitors of the University. Relevant convictions are defined as "only those convictions for offences against the person, whether of a violent or sexual nature, and convictions for offences involving unlawfully supplying controlled drugs or substances where the conviction concerns commercial drug dealing or trafficking". Convictions that are spent (as defined by the

Rehabilitation of Offenders Act 1974) are not considered to be relevant and applicants are not required to reveal them.

Information relating to the conviction will be assessed by the Senior Assistant Registrar, or the Deputy Director of Admissions, in consultation with the relevant Dean of Faculty. In the majority of cases, a prior criminal conviction will not necessarily preclude an applicant from being offered a place. If the conviction is spent it will be disregarded, unless the course applied for is likely to bring the applicant into contact with children or vulnerable adults. Please note that custodial sentences of more than two and a half years can never become 'spent'.

For courses in teaching, health, social work, veterinary medicine, veterinary science or courses involving work with children or vulnerable adults, any criminal convictions, cautions (including verbal cautions), reprimands, final warnings and bind-over orders are exempt from the Rehabilitation of Offenders Act 1974; therefore applicants to the following undergraduate degrees at the University of Chester are required to obtain a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS):

Teaching; Nursing; Midwifery; Nutrition and Dietetics; Social Work; Sports Coaching, Physical Education and Early Childhood Studies.

Further information on the DBS process will be sent to unconditional firm (UF) applicants by the University's Institutional Compliance Officer.

It should be noted that if an applicant is required to disclose a criminal conviction and fails to do so this will be considered a serious matter by the University and is likely to lead to the offer of a place being withdrawn or, if enrolled at the University, to the individual's registration being revoked.

3.8 *Decisions*

3.8.1 *Conditional offers*

A conditional offer means that the University of Chester will offer an applicant a place providing certain conditions are met. Offers will be based upon current qualifications and will state either a tariff range and specific grades, sometimes in named subjects, or just grades. Offers may also include other non-academic conditions such as the receipt of a satisfactory DBS check or health check.

The University is committed to making offers which are appropriate to individual applicants, the qualifications they offer and their circumstances. Admissions staff have discretion to make conditional offers which differ from the typical entry requirement, if in their judgement the typical entry requirement would not be appropriate because of the particular circumstances of an applicant. This may, on occasion, result in applicants for the same course receiving slightly different types, or levels, of offers.

If an applicant feels that non-academic factors such as illness, bereavement, family or school circumstances have adversely affected their performance, then we would need to receive evidence of these mitigating circumstances and the impact on their

educational achievement from an appropriate individual (School Head, medical practitioner, etc.) as appropriate.

3.8.2 Unconditional offers

An unconditional offer means that an applicant has met all of the entry requirements set by the University of Chester and has been accepted onto their chosen course of study. Applicants will need to provide proof of qualifications (please refer to section 2.7 - Verification of Qualifications).

3.8.3 Changed course offers

In some cases, where an applicant has applied for one course and is unsuccessful, an alternative study course may be offered by the University. Applicants will be contacted by Admissions staff to confirm and discuss alternative options.

3.8.4 Unsuccessful application

Applicants will receive an unsuccessful response (rejection) from UCAS if the University decides not to offer them a place on the course they have applied for. The reason(s) for the decision will be recorded by Admissions staff.

3.8.5 Withdrawn application

An application may be withdrawn either by the applicant or by the University. In cases where candidates are required to attend an interview as part of the selection process, applications may be withdrawn if a candidate fails to attend interview without making contact with the University, or if an applicant is unable to attend and an alternative date cannot reasonably be found.

3.8.6 Confirmation

Confirmation is the period during August and September each year when universities receive examination results for those applicants who have accepted conditional offers. Applicants who meet the conditions of their offer will automatically have their place confirmed with the University and applicants will be able to view this via UCAS Track.

Applicants who do not fully meet the conditions of their offer may nevertheless have their place confirmed, subject to appropriate places being available. Personal or educational circumstances which may have affected an applicant's performance in their examinations will be taken into account.

We recognise that some applicants, such as those who are offering BTECs or Access, may receive their examination results in July, prior to the main confirmation period in August. We will only confirm applicants' places *if they have met or exceeded the conditions of our offer*. If, however, they do not meet the conditions of the offer, in the interests of fairness we will wait until the A-level results are published in August before considering these applications alongside those of other near-miss candidates.

3.8.7 Clearing and Adjustment Schemes

The UCAS clearing scheme offers a final opportunity to applicants who have not secured a place by early August. The UCAS website contains further information on eligibility to enter the clearing process.

The Adjustment scheme is for applicants who meet and exceed the conditions of their firm choice. It provides an opportunity for them to reconsider where and what to study (for a period of five days). The UCAS website contains further information on the Adjustment process.

The University will publish any vacancies on our undergraduate courses on our website and on the UCAS website. Applicants should be aware that there may be different provisions for 'home/EU' and 'overseas' applicants in Clearing, and that courses may be open in Clearing for certain categories of student only.

3.9 Applicant Days

The University of Chester holds numerous visit days for applicants who have already received offers. These are often referred to as 'Applicant Days' and they provide applicants with the opportunity to visit the campus and department, view facilities and meet members of academic and support staff.

3.10 Feedback to Unsuccessful Applicants

Applicants who have not been offered a place to study at the University may wish to request feedback regarding the reason(s) for their unsuccessful application. Applicants are asked to note that the most common reason for an application to be unsuccessful is that the applicant either does not meet a specific entry requirement (for example, having A-level English for the University's English degree) or does not have (or is not likely to achieve) the required tariff points/grades for admission (i.e. the standard course offer). Detailed course entry requirements can be found in the University prospectus, on the University website and in UCAS Entry Profiles.

All requests for feedback should be made in writing, by letter or email, to the relevant Admissions section. Requests for feedback should be made within 6 weeks of the unsuccessful decision being received by the applicant.

The University is unable to enter into discussions relating to individual applications with anyone other than the applicant themselves unless the applicant provides written permission for the University to discuss it with another person.

The University will aim to respond to requests for feedback within 10 working days of receipt. Please note: this may not always be possible during busy admission periods.

Applicants should be aware that requesting feedback will not adversely affect any further application they may subsequently make to the University.

3.11 Fraudulent Applications

The University reserves the right to withdraw or cancel an offer of a place made on the basis of an application that has been found to contain information which is materially inaccurate.

The University abides by the rules and procedures set by UCAS. Any full-time application suspected by the University to contain fraudulent information will be referred to UCAS.

3.12 Plagiarism in (UCAS) Personal Statements

All personal statements received in support of an application are subject to testing at UCAS. The Similarity Detection Service uses a system called 'Copycatch' to identify statements that show similarity, quantify the suspect material and report its findings. Each personal statement on a UCAS application form is checked against a library of all personal statements previously submitted to UCAS and sample statements collected from a variety of websites and other sources. Significant levels of similarity will be reported in writing to both the applicant and the University.

The University of Chester will review all applications identified by the UCAS Similarity Detection Service on an individual basis and may contact an applicant for further information and/or an updated personal statement. The University also reserves the right to record an unsuccessful decision on the basis of plagiarism in the personal statement.

3.13 Course Changes

Applicants will be notified of changes to courses of study, or course cancellations, as early as possible in the admissions cycle. In the case of course cancellations, the University of Chester will undertake to offer applicants an alternative course of study. The relevant Admissions section is responsible for co-ordinating the process of communicating with applicants affected by course changes or cancellations.

The University will notify UCAS of any suspended or cancelled full-time courses via UCAS Weblink and will abide by the rules and procedures set by UCAS.

3.14 Visas and Immigration

Students applying for a visa to enter the UK will be assessed under the Points Based System, and must apply for a 'General' student visa under the Tier 4 category. The University of Chester will comply with the requirements of the UK Border Agency (UKBA) in providing international applicants with documentation to support their visa application. The University will generate Certificates of Acceptance for Study (CAS) when applicants are firmly holding an unconditional offer of a place and the University has received documentary evidence of the qualifications they hold.

More information about the visa application process and the Points Based System can be obtained from the University's International Office or from the UK Border Agency's website at www.ukba.homeoffice.gov.uk

4. Information for Applicants

Formal responsibility for acknowledgement of applications and communication of the outcome lies with UCAS. However, the University recognises the importance of keeping applicants informed and aims to provide effective updates (via email) at key points during

the admissions process. We send a range of communications to applicants which include the following:

- Acknowledgment of the receipt of an application
- Confirmation that an offer of a place has been made
- Information about the accommodation online application process and student finance sent to all applicants who have chosen the University as their Firm or Insurance choice
- Confirmation of meeting the terms of any offer of entry

All applicants who receive an offer of a place at the University will be sent a letter confirming this offer. Information on fees and funding, including detailed information on tuition fees and bursary eligibility, will also be included. The University will also send these applicants an invitation to attend an Applicant Day and various booklets about the University.

When an applicant chooses the University as his/her Firm or Insurance choice then the University will send further information on the University and its accommodation, including details of the online accommodation system, course relevant information etc., student finance process, usually from March onwards.

Following confirmation and clearing all unconditional firm applicants will receive a Guide for New Students pack. These packs will include information on induction arrangements, enrolment and finance.

5. Data Protection

By signing the UCAS application, applicants give permission to the University to process their personal data for the purposes of managing the University's selection and admissions procedures and for the University to use this data for maintaining its student records. This information is also used to make statutory returns to bodies such as the Higher Education Statistics Agency (HESA). The University of Chester complies with UCAS regulations and with the Data Protection Act with regards to handling applicant data. However, applicants and their referees should note that, under the Data Protection Act, 2001, references on UCAS applications are no longer confidential and details of references will be released by UCAS upon request by the applicant on payment of the appropriate fee.

6. Complaints and Appeals Procedures

The University of Chester is committed to providing the highest possible standard of service for all applicants.

Applicants who have a query or complaint regarding the admissions process or wish to appeal a selection decision, should, in the first instance, refer it to the relevant Admissions section for discussion. If the informal discussion does not resolve the issue, then the complainant should write to the Director of Marketing, Recruitment and Admissions at the University (if you are a Home/EU student) or to the Head of the International Centre (if you are an international student). Thereafter, if the complainant is not satisfied with the response, the matter will be referred to the relevant Dean(s) of Faculty and/or appropriate Pro-Vice Chancellor and, if necessary, to the Vice-Chancellor. More detailed information can be found at <http://www.chester.ac.uk/apply/undergraduate/how>

Applicants should be aware that making a complaint or appealing a decision will not adversely affect any further application they may subsequently make to the University.

7. Staff Development and Training

The University is committed to ensuring that all those involved in admissions are competent to undertake their roles and responsibilities. All Admissions staff undertake training and development to ensure they are aware of UCAS procedures, University policy and practice, and of national and international developments in relation to admissions to higher education.

Close liaison between admissions staff and those in the faculties/departments ensures consistency, transparency and high standards of the University's student admissions processes.

8. Monitoring and Review

The Deputy Director (Admissions and Outreach) monitors all procedures within the University's admissions function. Procedures are reviewed on an annual basis to ensure that they continue to support the mission and strategic objectives of the University; that they remain current and valid in the light of changing circumstances, and that they are of a continuing high standard.

This policy is consistent with the UK Quality Code for Higher Education and the Schwartz Report on Fair Admissions to Higher Education: Recommendations for Good Practice, and complies with current legislation affecting the admission of students.

This Undergraduate Admissions Policy is periodically reviewed by the University's Academic Quality and Support Services and approved by the University's Senate.

This policy is underpinned by the following legislation and is complemented by other related University policies and procedures:

Data Protection Act (1998)

The University of Chester is committed to protecting the rights and privacy of individuals with regard to the processing of personal data. In order to fulfil its purpose and to meet its legal obligations to funding bodies and the government, the University of Chester must keep certain amounts of personal information relating to both staff and students. In doing so, the University is subject to the provisions of the Data Protection Act 1998.

Any personal data provided in relation to an application (including data provided by UCAS) will be treated in confidence by the relevant Admissions Section and processed only in accordance with the Act and the terms of any consent given by the applicant. Data will not be disclosed to any third party unless the University of Chester is required to do so under the terms of the Act itself.

Freedom of Information Act (2000)

As a public organisation, the University of Chester is subject to the provisions of the Freedom of Information Act 2000. Subject to specified exceptions, this confers a right to ask the University about information that it holds. Anyone making such a request has the right to be

informed in writing whether that information is readily available, and to have the information communicated to them. Further details about this entitlement may be found at www.legislation.gov.uk

Freedom of Speech

The University of Chester is committed to freedom of speech within the law for students and staff (section 43 of the Education (No.2) Act 1986) and to promoting the rights and responsibilities of freedom of inquiry expression which lie at the core of scholarship.

Race Relations (Amendment) Act (2000)

The University's Race Equality Policy and Action Plan detail the University's commitment to achieving race equality and eliminating harassment on the grounds of race.

Disability Discrimination Act (1995)

The University's Disability Equality Scheme and Action Plan detail the University's commitment to achieving disability equality and eliminating harassment on the grounds of disability.

Sex Discrimination Act (1975) (as amended by the Equality Act 2006)

The University's Gender Equality Scheme and Action Plan detail the University's commitment to achieving gender equality and eliminating harassment on the grounds of gender.

Consumer Contracts Regulations 2013 and Consumer Rights Act 2015

The University's Diversity and Equality Policy is designed to help develop and support the embedding of diversity and equality throughout the University and to ensure that any incidents of discrimination and harassment are properly dealt with.