



Neurodevelopmental Conditions Postgraduate Certificate

**A course designed and delivered by staff working in this speciality
for all allied health and social care staff.**

Location: Wheeler Building, Chester

Length of study: 6-9 months, every Wednesday afternoon

Intakes: One intake every year in February / March

www.chester.ac.uk/pg/neurodevelopmental-conditions

The University of Chester

The University of Chester has academic roots dating back to 1839 and is one of the oldest providers of higher education in the country. We work hard to offer a life-transforming experience to our students in a creative, caring and encouraging environment.

Situated close to three major mental health Trust providers in the North West of England, we are ideally placed to pursue both your professional career and further academic study.





The Neurodevelopmental Conditions course has been designed by senior clinicians at Cheshire and Wirral Partnership (CWP) NHS Foundation Trust, and the **Centre for Autism, Neuro-Developmental Disorders and Intellectual Disability (CANDDID)** and the University of Chester. The course will be delivered by interdisciplinary practitioners currently working in this field and by specialist academic staff.

The course offers an opportunity for experienced interdisciplinary staff to study for a qualification that directly benefits themselves, their working practice, persons who they care for, and perhaps meet employers' minimum educational requirements.

Educational aim and objectives of the course:

The overarching aim of the Neurodevelopmental Conditions course is to enable students to gain in-depth knowledge of current thinking, advances, and practices in neurodevelopmental conditions to incorporate it directly into their health and social care practice.

Students that work in health settings may undertake a Postgraduate Certificate that is directly relevant to their clinical practice. Clinical professors and senior lecturers from a range of disciplines will deliver the module content. The course will consist of three modules; these modules are already validated and delivered on the MSc in Psychiatry, Neurodevelopmental Disorders pathway. The Neurodevelopmental Conditions course is a unique blend of academic learning and sub-speciality clinical learning.

The three compulsory 20 credit modules of the course in Neurodevelopmental Conditions focus on mental health law and ethics across the life course, various neurodevelopmental conditions, and therapeutic interventions that should underpin care delivery.

Members of the Programme Team support the vision that students embarking on post-registration education are adult learners, where characteristics such as autonomy and a sense of responsibility towards education are nurtured. Such students should be facilitated to take control of their learning and through exposure to both theoretical and practice experience, students are provided with an opportunity to develop skills of identification, internalisation, critical analysis and knowledge dissemination. All students will have an identified Personal Academic Tutor (PAT) throughout the course, in addition to the support provided from a module tutor.

Students need to be accountable for their educational and professional practice, be able to recognise the limits of their expertise, and be capable of challenging practices and initiating care that is patient focused. The Faculty is committed to providing students with opportunities to discover, apply and disseminate knowledge and recognise lifelong learning as the path to successful professional development. To this end, the course provides students with a climate for learning that is grounded in the mission of the University of Chester that values and fosters personal and professional growth.

The specific course objectives are:

- Produce challenging and critical thinking practitioners with a range of transferable skills who can effectively contribute to healthcare care assessment and treatment provision.
- Prepare effective practitioners whose interventions will be underpinned by the best available evidence, contemporary knowledge and high level clinical decision making skills.
- Develop the student's confidence, competence and emotional resilience to consistently exercise personal responsibility and professional decision making providing high quality evidenced based practice.
- Promote commitment to the concept of lifelong learning and thereby foster ongoing personal and professional development.
- To provide students with opportunities to engage with 'cutting-edge' theory and evidence in applied mental health domains, with a view to promoting societal innovation.
- To offer a dynamic and quality educational experience relevant to neurodevelopmental person-centred care.



Module Information

MD 7113 *Autism and Neurodevelopmental Disorder* (20 credits)

MD 7115 *Therapeutic Interventions Neurodevelopmental Disorder* (20 credits)

MD 7118 *Ethics and Law in Psychiatry* (20 credits)

There are two routes of course entry, international (online learning only) and home students (in-person and online learning).

All students

All home and international student applicants will be interviewed by the Programme Team to ensure they meet the admission criteria. The primary purpose of the interview is a two way process to make sure the course meets your educational and clinical career plans. Students should be primarily working in health or social care settings, have a minimum 2:2 degree classification in a health related subject (or equivalent), and must be a recognised / registered health, allied health care, or social care professional. **We accept that that you may not have studied for some time or may not have a degree and we encourage you to contact us to explore this.** Contact Professors Steve Jones or Sujeet Jaydeokar to explore other options for admission to the course.



Careers

This course will largely appeal to those working in clinical health and social care settings. It will enhance your professional portfolio towards senior posts. Equally, senior staff without higher qualifications may be attracted to this course.

This course may be undertaken by all registered professionals, which could include doctors, nurses and allied health staff. Students must work / have contact with persons with conditions relevant to this speciality. We anticipate that most students on this course will be NHS staff, but other health professionals in the UK are welcome to apply for the course.

Health professionals need to continually seek ways to improve their career prospects in an increasingly competitive job market where a postgraduate qualification is often now deemed essential.

The Neurodevelopmental Conditions course provides a highly relevant specialist health qualification, adding to a portfolio of qualifications that are now requisite for senior health positions.

An informal discussion is welcome with the Programme Team to answer any questions you have before applying. If this course interests you then please contact Professor Steven Jones: steven.jones@chester.ac.uk or Professor Sujeet Jaydeokar: sujeet.jaydeokar@chester.ac.uk

Fees

For course fees, please visit: www.chester.ac.uk/pg/neurodevelopmental-conditions

Cheshire and Wirral Partnership Trusts staff only may be entitled to a tuition fee bursary from CWP directly. Contact Sujeet Jaydeokar for further information and look out for the course via CWP adverts.





Contact Us

Visit: www.chester.ac.uk/pg/neurodevelopmental-conditions

For any informal enquires or further questions, please contact
Professor Steven Jones

Email: steven.jones@chester.ac.uk

or

Professor Sujeet Jaydeokar

Email: sujeet.jaydeokar@chester.ac.uk